

Program Schedule for Hearing Loss Summit – November 17, 2018

Time	TRACK 1 Employment & Education <i>Regnier Center – Capitol Federal Rooms A</i>	TRACK 2 Living with Hearing Loss <i>Regnier Center – Capitol Federal Rooms C/D</i>	TRACK 3 Technology <i>Regnier Center – Capitol Federal Room B</i>
Welcome 9:00 AM	Opening Remarks – <i>Capitol Federal Rooms C/D</i>		
Breakout Session I 9:30-10:45 AM	ADA Basics & Effective Advocacy – Robert Cooper	Psychosocial Effects of Hearing Loss – Ron Lybarger	Introduction to Hearing Loss and Audiology – Cole Campbell
Morning Break 10:45-11:00 AM	Booths open at 10:30 AM – <i>Break refreshment available, Atrium</i>		
Breakout Session II 11:00-12:15 PM	Transitioning into Working World – Cathee Wolford <i>(for HS & College Students)</i>	Thriving with Hearing Loss/Communication Tips – Shanna Grove	Cochlear Implants (CI) Panel Discussion – Leonard Hall, Moderator
Lunch Break 12:15-1:30 PM	All booths open & networking – <i>Light lunch available, Atrium</i>		
Breakout Session III 1:30-2:45 PM	KSD Statewide Services for HH Students and Schools – Joan Macy, Kevin Milner & Mary Hughes	Accessibility in the Arts – Lucy Crabtree, Moderator	Technology in Colleges and Workplaces – Cathee Wolford
Afternoon Break 2:45-3:15 PM	<i>Break refreshment available, Atrium</i> – Booths closing at 3:30 PM		
Closing Session 3:15-4:30 PM	Hard of Hearing/Late Deafened Adults Panel Discussion, <i>Capitol Federal Rooms C/D</i> – Lucy Crabtree, Moderator		

SELECTED PROGRAM DESCRIPTIONS

Transitioning in the Working World

With the Workforce Investment Opportunity Act, collaborations with the LEA, VR, CIL and employers are beneficial in providing the five components of the Pre-ETS activities for students and youth with disabilities. Provision of services coupled with the student's proactive involvement could better the outcome for success in their career/education/working world. Tips, information and strategies will be discussed.

Thriving with a Hearing Loss During the Holidays

The presentation has more of a holiday focus due to the timeliness of the season.

Technology in Colleges and Workplaces

Multiple generations share how much technology has affected and changed us over the years. Even today new technological advancements are continually and rapidly changing how we live, work and interact with others. Hearing loss related technology, applications, and provisions will be discussed in this workshop.

BIOS

Cole Campbell, Au.D., CCC-A - In addition to teaching courses in the doctorate program in audiology, Cole Campbell, Au.D. also mentors and supervises students in [the audiology clinic at the University of Kansas Medical Center](http://kuhealthpartners.org/audiology) (KUMC - <http://kuhealthpartners.org/audiology>). Campbell has special expertise in adult diagnostics, hearing aid fittings, and aural rehabilitation.

Prior to joining the faculty at KUMC, Campbell was a clinical audiologist in private practice in the Kansas City metro area. He earned his bachelor's degree in family studies and human services from Kansas State University and his doctorate in audiology from the University of Kansas.

Campbell holds a Certificate of Clinical Competence (CCC-A) from the American Speech-Language-Hearing Association (ASHA). He participates in faculty governance at KUMC, serving on committees for both the school and department. He is also the vice chair-elect of the ASHA Audiology Advisory Council.

Robert J. Cooper is the Executive Director of Kansas Commission for the Deaf and Hard of Hearing (KCDHH). Mr. Cooper oversees all KCDHH activities, including a program of regulation and certification of interpreters in Kansas and border communities, and collaboration with other state agencies and political subdivisions. In his role, he advocates for communication equality and serves as an advisory member on several committees and advisory councils within the State of Kansas. Mr. Cooper has over 25 years experience in advocacy for people with disabilities, particularly the deaf and hard of hearing.

Shanna Groves is the author of two books about hearing loss, *Confessions of a Lip Reading Mom* and *Lip Reader*. Since 2013, she has taught lipreading/speechreading classes in the Kansas City area. Shanna is an early childhood special education teacher in the Shawnee Mission School District, and her students have included children with deafness or hearing loss. She has written about her own progressive hearing loss on the blog LipreadingMom.com.

Mary Jean Hughes, B.S.W., M.S.W., works as a Dean of Student Life at the Kansas School for the Deaf. Mary earns her Bachelors from the University of Kansas and Masters from the University of Missouri-Kansas City. She used to be a Vocational Rehabilitation Counselor with the Kansas Department for Children and Families and Job Specialist with the Johnson County Mental Health Center before she started at the KSD. She oversees the residential program at the KSD and the independent living skills training (apartments).

Ron Lybarger, Ph.D., Licensed Psychologist, has been providing a wide range of mental health and psychoeducational services to D/deaf and hard of hearing individuals for over 20 years. He also specializes in the psychological, physiological and emotional aspects of sign language interpreting. Dr. Lybarger holds degrees in Sign Language Interpreting, Addiction Studies, and Counseling Psychology. He has extensive experience in the assessment, diagnosis, and treatment of mental health and substance abuse among D/deaf, hard of hearing and hearing individuals.

Dr. Lybarger has been involved in the development of many educational, prevention, and treatment resources. His work has included the debriefing of hundreds of sign language interpreters following work-related traumatic exposure. Dr. Lybarger frequently presents at National and International conferences. SOURCE - <http://resiliencyresources.com/>

Joan Macy is the Outreach Coordinator at the Kansas School for the Deaf (KSD). KSD operates a campus-based school, located in Olathe, for students from across Kansas who are deaf/hard of hearing as well as providing services to students, families, and professionals throughout the state. Joan has worked at KSD as a classroom teacher then Elementary Head Teacher before joining the Outreach Team. She has almost 30 years' experience working in the field of deaf education. She enjoys educating others about working with people who are deaf/hard of hearing as well as advocating for students and their families.

Kevin Milner is currently in his 13th year as the secondary principal at the Kansas School for the Deaf, Olathe. In addition to being the secondary principal, he also oversees the Kansas Students Transition Academic and Readiness program going into the fifth year. He received his bachelor degree in Vocational Technical Education from Pittsburg State University, master's degree from University of Kansas in Deaf education, and Administration endorsement from Emporia State University. Prior to the administrative position, he taught academic and career technical education classes as well as coached sports in football, basketball, and track.

Cathee Wolford is the Assistant Director of the Deaf/HH and Assistive Technology with Missouri Vocational Rehabilitation. Prior to this vocation, she worked as a District Supervisor of the Joplin VR office and as a Deaf/HH VR RCD in Kansas City. She has worked for the Missouri School for the Deaf, Fulton State Hospital, and Mid MO Mental Health Center. She comes from a Deaf family that uses American Sign Language and has experienced multiple technological changes specific to the Deaf/HH community since the usage of a baby cry alert system. Since Cathee's mother has Usher's Syndrome, our family has learned to make some technological changes provided by Missouri Assistive Technology.

Cathee graduated with a BSW in Social Work from William Woods University and a MSW in Social Work at University of Missouri-Columbia. Both degrees are extensive in working with the Deaf/HH population. Cathee has 20+ years of experience with people with disabilities.